



**YA INTERNATIONAL
SCHOOL**

SINCE 2004

**SECONDARY
PARENT/STUDENT HANDBOOK
2025 - 2026**

Revised by July 28, 2025

Name

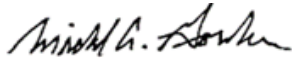
Class

An Introduction to Your Parent/Student Handbook

For all parents and students, this handbook should serve as a continual source of information and inspiration concerning a student's daily experience here at school. From school rules and routines to a student's expectations and responsibilities, knowing and understanding this handbook will be most important for both the student and his/her parents.

Please discuss and share this handbook as a family and use the guidance within to ensure a most successful and enjoyable school year. Wishing all our students the best of luck this year— ***Go Wolves!***

Warm Regards,

A handwritten signature in black ink, appearing to read "Mike Gordon".

Mike Gordon

School Director

Table of Contents

ABOUT YA INTERNATIONAL SCHOOL.....	5
SCHOOLWIDE LEARNING OUTCOMES (SLOs).....	6
GLOBAL COMPETENCY AT YA INTERNATIONAL SCHOOL.....	7
STUDENT EXPECTATIONS.....	8
SCHOOL POLICIES & PROCEDURES FOR STUDENTS.....	11
School Calendar.....	11
Advisory.....	11
Student Files.....	11
Student Dress Code.....	12
Punctuality.....	12
Attendance.....	13
Absences.....	13
Make-Up Work.....	14
Student Safety.....	14
Injury and Illness.....	14
Athletics.....	15
Student Lockers/Personal Belongings.....	15
Forgotten Books/Homework.....	15
Lost and Found.....	15
Textbooks.....	16
Library Books.....	16
Student Council.....	16
MONITORING STUDENT PROGRESS.....	17
Examinations.....	17
Grading.....	17
GPA (Grade-Point Average).....	17
INFORMATION TECHNOLOGY (IT) POLICIES AND PRACTICES.....	18
CODES OF CONDUCT.....	20
HARASSMENT/BULLYING.....	21
Cyberbullying.....	21
OFF-CAMPUS BEHAVIOR.....	22
DISCIPLINARY SANCTIONS.....	22
SCHOOL-HOME COMMUNICATION.....	23
Reporting Student Progress to Parents.....	23

Visits to the School.....	23
Parent Communication.....	23
Current Student Data	24
Student Health.....	24
Resolution of Concerns	24
STUDENT WITHDRAWAL PROCEDURES	25
CO-CURRICULAR ACTIVITIES AND SPECIAL EVENTS	25
FIELD TRIPS	26
MEASURES OF ACADEMIC PROGRESS	26
ADVANCED PLACEMENT (AP) PROGRAM	26
Yangon Academy AP Courses offered for 2025-2026:	27
GRADUATION REQUIREMENTS	28
SECONDARY SCHOOL COURSES	29

ABOUT YA INTERNATIONAL SCHOOL

Established in 2004, YA International School is a private, English-medium school offering an American-based education. The school provides a high-caliber education to children from the ages of 4 to 18, serving grades ranging from kindergarten through grade 12. Qualified and experienced English-speaking teachers from around the world provide a strong academic foundation for learning. In addition, air-conditioned classrooms, a computer lab with Internet connection and Wi-Fi facilities, music and art rooms, a library, a covered sports court, and playgrounds contribute to an exciting and rigorous educational experience.

Vision

YA International School empowers students to reach their full potential.

Mission

YA International School is a dynamic international school that provides a challenging K-12 American-based education which prepares our students for excellence in university and life. Our community inspires students to love learning and to contribute positively within a diverse and ever-changing world.



SCHOOLWIDE LEARNING OUTCOMES (SLOs)

1. **Effective Communicators**

- Listen respectfully and ask questions to facilitate understanding information and ideas clearly and honestly with sensitivity to others.
- Demonstrate the ability to effectively communicate in multiple ways; e.g., speaking, writing, artistic/musical expression, kinesthetic/movement, mathematical/logical, interpersonal/social, intrapersonal/reflective, and media/technology.
- Use appropriate technology as a tool to convey ideas.

2. **Creative and Critical Thinkers**

- Create, adapt, and evaluate new ideas for the common good.
- Think reflectively and creatively to evaluate and solve problems.
- Achieve excellence, originality, and integrity in their own work.
- Analyze and employ the arts, media, and technology to enhance the quality of life.

3. **Healthy Individuals**

- Participate in leisure and fitness activities for a balanced and healthy lifestyle.
- Support the health and safety of self and others.
- Demonstrate a robust sense of physical and emotional happiness.

4. **Collaborative Team Players**

- Demonstrate the skills of effective collaboration to achieve personal and group goals.
- Collaborate meaningfully, supportively, and efficiently on teams.
- Demonstrate leadership through collaboration and teamwork.
- Understand that each member of a team plays an essential role, and all are interdependent.

5. **Responsible Global Citizens**

- Demonstrate a positive sense of respect for the dignity and welfare of others.
- Act ethically, taking responsibility for their own actions.
- Value and honor the role of family in society.
- Respect and affirm the diversity and interdependence of the world's peoples and cultures.
- Demonstrate care and concern for the environment and community.

6. **Lovers of Learning**

- Demonstrate attributes of passion, curiosity, and inquiry.
- Continually develop their given potential.
- Take risks to imagine and innovate.
- Accept responsibility for learning.

GLOBAL COMPETENCY AT YA INTERNATIONAL SCHOOL

Global Competency represents the knowledge and understanding as well as the skills and habits to act on issues of global significance. By striving to develop Global Competency, YA International School students are empowered “to contribute positively within a diverse and ever-changing world”. Toward these ends, YA International School has embedded within our SLOs the Four Domains for global competency as developed by the *Asia Society & the Council of Chief State School Officers (CCSSO-United States)*.

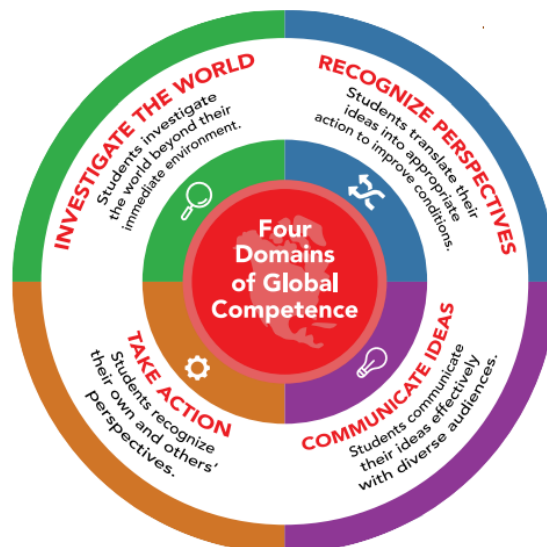
At YA International School, globally competent students are able to...

Investigate the world beyond their immediate environment, framing significant problems and conducting well-crafted and age-appropriate research

Recognize perspectives, others’ and their own, articulating and explaining such perspectives thoughtfully and respectfully

Communicate ideas effectively with diverse audiences, bridging geographic, linguistic, ideological, and cultural barriers

Take action to improve conditions, viewing themselves as players in the world and participating reflectively



STUDENT EXPECTATIONS

All students are expected to...

- be diligent in attempting to master one's program of study;
- exercise self-discipline and follow all school rules and requirements;
- accept such discipline as would be exercised by a kind, firm, and judicious parent;
- attend classes punctually and regularly;
- be courteous, helpful, and respectful to all students, teachers, and staff;
- be clean in person and healthy in habits;
- take tests and examinations as required;
- show respect for school property.



Secondary School Faculty and Staff

Administrator	Management Title
Ms. Yee Yee Tha	Managing Director
Mr. Paing Tha Htoo	Chief Executive Officer
Mr. David Miller	Senior Advisor
Ms. Nyo Nyo Aye	Senior Advisor
Mr. Min Zaw	General Manager
Mr. Mike Gordon	School Director
Mr. Blake Rodabaugh	Secondary School Principal
Mr. Johannes Dippenaar	Elementary School Principal
Mr. John Beck	Assistant Principal, Secondary School

Administrative Support Staff

Member	Title
Ms. Nay Mar Hlaing	Finance Manager
Ms. Tin Zar Win	Accountant
Ms. Wai Wai Tun	Assistant Accountant
Ms. Nan Lin Htet Htet Oo	Assistant Accountant
Ms. Chit Hnin Pwint	Human Resource Manager
Ms. Phyu Phyu Thet	Human Resource Executive
Ms. Soi Ohnmar Kyaw	Admin Manager (Housing)
Ms. Khin Khin	Admin Manager/ Event Coordinator
Mr. Swan Htet Aung	Admin Coordinator
Ms. Rozar Su Su	Receptionist
Ms. Yamone Aung	Receptionist
Mr. Zaw Ko Ko	Office Assistant
Mr. Ye Kyaw Kyaw Aung	Office Assistant
Ms. Kay Thwe Hnin	Project Manager
Mr. Hein Thant Thaw	Maintenance Supervisor
Mr. Zwe Htet Aung	Maintenance

Academic Support Staff

Member	Title
Ms. Naw Gay Blut Moo	Student Affair Coordinator
Ms. Su Lei Phyu	Secondary School Coordinator
Ms. May Zin Oo	Elementary School Coordinator
Ms. Thandar Aung	Head of Marketing
Mr. Min Ko Ko	Production Manager
Mr. Aung Min Khant Kyaw	Senior Graphic Designer
Mr. Aung Bhone Myat	Graphic Designer
Ms. Thida Aung	Admission Officer
Ms. Theingi Aung	Customer Service Executive
Ms. Mi Han Thar Yar Man	Librarian
Mr. Than Min Aung	Science Lab Technician
Mr. Win Aung	IT Manager
Mr. Tun Tun Win	IT Executive
Mr. Kyaw Min Tun	Junior IT Assistant
Ms. Zing Mai	School Nurse

Secondary School Faculty (Grade 6 – Grade 12)

Teacher	Subject
Ms. Katelyn Kearney	College Counselor
Mr. Robert George Powers	English Teacher
Mr. Brett Landon Poncia	English Teacher
Mr. David Nallapu	Mathematics Teacher
Mr. Christian Cononoy	Mathematics Teacher
Mr. Roshan Gangadeen	Science/Math Teacher
Mr. Michael Kent Fluge	Science Teacher & STEM Coordinator
Dr. Zar Che Win	Science Teacher
Ms. Jessica Fintak	Social Studies Teacher & Counselor
Mr. Joshua Thaller	Social Studies Teacher
Mr. William Marzen	Social Studies Teacher
Ms. Chit Loon Kyin	Myanmar Studies Teacher
Ms. Wai Thu Oo @ Grace	Myanmar Studies Teacher
Ms. Mya Mya Soe	Myanmar Studies Teacher (Beginner)
Ms. Kyi Phyu	Mandarin Teacher
Ms. Zwe Mon Myo Hein	Mandarin Teacher
Ms. Wai Wai Aye Kyaw	Art Teacher
Ms. Hay Man Hnin Khaing	Art Teacher
Mr. Saw John Hla Swe	Music Teacher
Mr. Phone Myat Aung	Music Teacher
Ms. Wint War Aung @ Winnie	Computer Studies Teacher
Mr. Justin Weiss	Secondary PE and Athletic Director

SCHOOL POLICIES & PROCEDURES FOR STUDENTS

School Calendar

The academic school year runs from August to June, with the calendar divided into two semesters with a total of four academic quarters. The first semester is from August to December, and the second semester is from January to June. Students receive a total of 180 tuition days in a school year, which run from Monday through Friday from 8:15 a.m. to 3:15 p.m. Please refer to the 2025–2026 School Calendar for more details, including both school and public holidays.

Pick-Up

There is limited parking available at the school campus; therefore, parents are asked to pick up their children promptly at dismissal times. If not involved in after-school activities, students should not stay at school after school hours, as supervision is limited. Whenever possible, parents should make arrangements so that YA International School siblings who are not involved in after-school activities can go home directly.

Advisory

Each student is assigned to a grade-level advisory section with a faculty advisor. Students should turn to their advisor for guidance on their program of study and any counseling issues. If a student has a concern or a matter they need to share or discuss with an adult, they may approach their advisor. If further support is needed, students are encouraged to approach the Counselor, Assistant Principal, or Principal for assistance.

Student Files

YA International School keeps a file for every student, which contains copies of important documents such as passport, birth certificate, application form, immunization records, and academic records, to include report cards and transcripts. These files, which are stored and locked in the administration office, are confidential.

Student ID Cards

Student ID cards are issued to all students at YA International School. They are valid for 3 years and can be extended, but updated annual photographs are required. Students need to show their student ID card when they want to borrow books and resources from the library, as well as when the school staff asks for them for verification.

Student Dress Code

- Students are required to wear the school or P.E. uniform when attending school or when representing YA International School off-campus, including field trips. A full P.E. uniform will be worn only on the days when P.E. is scheduled.
- For community service trips, a school polo shirt worn over a skirt or trousers will suffice.
- When at school or when representing the school, students are to present themselves in a modest, neat, and dignified fashion. Inappropriate outfits (tops, trousers, jackets, skirts, dresses, hats, and socks) with any offensive pictures or words are prohibited. Students will be asked to change or will be sent home if they are seen wearing such clothing or jewelry.
- Students must wear footwear that is safe and appropriate for the learning environment. Footwear must have a secure covering/backstrap over the heel. House slippers, shower shoes, and flip-flops are not permitted. For safety purposes, students are asked to wear shoes with a closed toe and back.
- Students must wear appropriate athletic footwear when they are in Physical Education (P.E.) lessons.
- Boys may not wear earrings. Any earrings collected by the office can be reclaimed at the end of the semester.

The school uniform and P.E. uniform can be purchased from the school's business office during regular school hours.

Students are expected to follow the school dress code daily, and should they appear out of uniform, they will be asked to change immediately into proper dress or have proper dress delivered from home. When deemed to be out of compliance with the school dress code, students have the option to borrow a school or PE uniform. The borrowed uniform must be returned to the supply coordinator soon thereafter, washed, and ironed.

If a student has a dress code infraction more than 3 times in one quarter, this will result in lunch and after-school detentions. In the case of repeated infractions, further consequences may include, but are not limited to, a Saturday detention and a parent conference.

Hair color

Natural hair color is expected. Shades of brown are acceptable, but not distracting colors such as gray, white, red, green, and the like.

Punctuality

Students are expected to be on time for school. If, for any reason, a student is going to be late or absent from school, the parent/guardian should inform the secretary via the school reception by telephone at 97707 99994 or 97707 99995. Parents may also Viber the secondary school coordinator directly.

Attendance

Good attendance is essential to learning; as such, students are expected to attend school regularly and attend all classes. To successfully complete a course, it is required that every student be in attendance for a minimum of 85% of the scheduled course meetings within a semester, regardless of whether the absences are excused. Failure to meet this required attendance threshold may result in forfeiture of course credit. Should a student need to leave school early for an important appointment, his/her parents or legal guardian must call the school directly on 97707 99994 or 97707 99995 or contact the Secondary School Coordinator. No student may leave the school premises during the day without the principal's permission.

Absences

For extended absences, perhaps due to family reasons, the parent/guardian must inform the school in advance, either in writing or by telephone.

If a student is absent due to illness, the parent or guardian must call the school and inform the Secondary School Coordinator. They, in turn, will inform the classroom teachers.

If a student is absent from school and the office has not heard from a parent on the day of absence, the student will be required to bring a note signed by a parent/guardian, to the principal's office explaining the reason for the absence the following day. Parents are urged to call the office in the morning between 7:45 and 9:30 a.m. of any absence. Any work missed during an absence is the responsibility of the student and must be completed.

If, during the school year, a student accumulates an excessive number of class absences, including permitted/excused absences, that student's achievement will be at serious risk. In addition to falling behind in classwork, he or she may face disciplinary action, including loss of course credit, suspension, or even expulsion.

Extended Absences and Consequences

YA International School has generous holiday breaks, which are publicized well in advance of each new school year. Parents are urged to arrange family holidays and leave plans in accordance with the school calendar.

Tardiness

Students who arrive for class after the class period has begun are tardy. Teachers keep a record of tardiness and inform the Attendance Officer each class period. If a student is late for a class more than 3 times in one quarter, this will result in lunch and/or after-school detentions and parental notification. Further instances of arriving late to school or to class will result in more serious consequences, including, but not limited to, afternoon detentions, Saturday detentions, and/or a parent conference.

Make-Up Work

If a student misses class due to illness or a permitted absence, he or she is required to make arrangements with the teacher for making up any missed lesson. It is the student's responsibility to complete any classwork, assignments, and tests missed on a due date set by the teacher. The completion of missed schoolwork and the time allowed for completing such work shall be at the discretion of the teacher, working with the student and parent. Students should make use of a friend or responsible peer in the class to help keep up with work.

Student Safety

For students' safety, all parents and visitors must check-in at the reception desk upon arrival and wear a "Visitor Badge." Upon conclusion of the visit, parents and guests must check-out at the reception desk. Anyone who is seen not wearing a Visitor Badge will be questioned by the staff and will be asked to check-in at the reception desk. Parents/visitors shall not enter the school building without a prior appointment or without a valid reason. All guests and independent contractors will be supervised throughout their visit to the school.

All students will be under the supervision of teachers and staff during school hours. For after-school activities, the corresponding teachers/coaches will be responsible for supervising the participating students. It is the parents' responsibility to pick up their children on time without fail every day from school. Students must not be present on-campus during after-school hours without supervision.

To help prepare for a safe response in the event of an emergency, YA International School conducts several and varied emergency drills throughout the school year. All students must follow the fire, earthquake, and lockdown safety procedures strictly and participate responsibly in the drills.

Injury and Illness

For injuries, students will be treated by the School Nurse at the Health Clinic, which is located near the Reception area. The Health Clinic will deal with day-to-day student health problems and accidents, which occur at school. No drugs/medicine will be administered to a student without a doctor's prescription (noting dosage and frequency, etc.) and written parental permission. Parents will be informed of all health concerns involving their children.

For major injuries (fracture, concussion, excessive scrapes and lacerations etc.) the school will contact the parents/guardian or emergency contacts. Students are to have their own health insurance in case of accidents at school. YA International School is not responsible for accidents and/or injuries on the campus. If a student is ill, they

should stay at home and not come to school. If a student becomes ill during class, the school will inform the parents/guardian. In case of emergency, serious or life-threatening injury or illness, the school will immediately transport the student by ambulance to a local hospital such as Ar Yu International Hospital.

For any accident that happens during the school hours, the class teacher will prepare an accident report, and give a copy to the Section Principal. For specific details, please see the posted document: *Medical Emergency: On-Campus Protocols*.

Athletics

YA International School provides its students with a sufficient area to carry out athletic activities, and the school encourages all students to take part in such activities for the promotion of a healthy and active lifestyle. All students, except those who are exempted for health reasons, are required to participate in PE lessons. The school also offers after-school interscholastic athletics such as basketball, soccer, and volleyball.

Student Lockers/Personal Belongings

Lockers are assigned to secondary students for their use and convenience. At all times, they remain the property of YA International School. Lockers are not to be hit, kicked, defaced, or otherwise damaged or vandalized. Students will be held responsible for the repair of damaged lockers and for cleaning, should it be required. In the interests of student safety, YA International School has the right to inspect or search lockers without prior notice or approval. Any student wishing to be assigned a different locker must obtain approval from the Secondary Principal's office. YA International School will not be responsible for the loss or theft of personal belongings kept in student lockers. All students must have locks for their lockers, and lockers should be locked at all times. Combination locks are suggested because of ease of use.

Forgotten Books/Homework

Forgotten books, homework, and other items can be delivered to the school. For students' safety, all items should be left with the Security or at the Reception desk for the students to pick up during the lunch period or at the morning break time.

Lost and Found

When lost items are found on campus, they are placed near the school office area. Unclaimed items may be donated to charity. Valuables (watches, rings, computers, mobile phones, etc.) found on campus are also brought to the reception desk. The school receptionist holds such items for identification and return.

Students bringing valuables to school such as jewelry, computers, cameras, and other expensive items do so at their own risk. All valuable items should be locked in the individual student's locker, especially during PE or other activities. YA International School cannot be responsible for theft or for any loss of any personal items.

Students are encouraged to label their personal belongings, e.g. lunch boxes, calculators, books, etc. with their names.

Use of School Telephones

The school telephone is to be used for school business. Students are granted use of these phones only in case of emergency.

Textbooks

Textbooks are provided by the school. At the beginning of the school year students will be given their textbooks at the school library. The librarian will issue the textbooks under the student's name using the electronic system tied to the student's school ID card number. Students are individually responsible for their textbooks.

At the conclusion of the school year, all textbooks will be taken to the school library and checked back in. Textbooks are school property, and the students must care for them as such. Any damage or loss will be charged to a student at the end of the year, and that fine must be paid before any grades or transcripts can be issued.

Library Books

YA International School invests in the school library with a variety of books and audio/visual materials for all students and staff. All are encouraged to borrow books and other materials from the library and required to adhere to the library rules. For further details, please read carefully the *Library Contract*.

Student Council

YA International School's student council is run by the secondary students consisting of President, Vice-President, Secretary, Treasurer, and Class Representatives, all elected each year by the students. The Student Council aims to address matters relating to students, acts as liaison between students and the school, and organizes various school activities (social, fund-raising, etc.). The Student Council constitution is available upon request from the Student Council advisor.

MONITORING STUDENT PROGRESS

Examinations

Students in Grades 9-12 are required to sit for semester final exams. Administered in the four core classes – English, Social Studies, Mathematics, and Science, as well as each AP course. These examinations are held twice a year in December and May and account for 20% of the semester grade. Alternative arrangements are only made in exceptional circumstances. In the event a student is unable to take an exam due to illness, a doctor's certificate is required.

Grading

Percent	Letter Grade
98 - 100	A+
94 - 97	A
90 - 93	A-
88 - 89	B+
84 - 87	B
80 - 83	B-
78 - 79	C+
74 - 77	C
70 - 73	C-
68 - 69	D+
64 - 67	D
60 - 63	D-
59 or below	F

At YA International School, students receive grades for their schoolwork. A student's grade is determined by completion of assignments, performance on class projects, quizzes, tests, examinations, and other varied forms of assessment. For secondary, grades are reported in the format as follows:

In addition to parent-teacher conferences, progress reports will be sent to the parents of students who are earning a D or F during a marking quarter. Parents are always encouraged to communicate via email, or arrange a meeting, with the teacher of any class to inquire how best to help their child increase their learning and assessment. In addition, the Assistant Principal and/or Principal may arrange a meeting with the parents of those students who get 2 or more Ds or 1 or more Fs during a marking period quarter.

GPA (Grade-Point Average)

Beginning with the first semester of the 9th grade year, students' cumulative grade point averages (GPA) are computed. This information is required by many university applications. The GPA is computed using only **semester grades** earned at Yangan Academy, starting with Grade 9. Grades from a student's previous school are not included in calculating one's GPA.

INFORMATION TECHNOLOGY (IT) POLICIES AND PRACTICES

YA International School requires students to bring to school each day a personal laptop (BYOD), fully charged, with the school-mandated software and learning platforms installed (Plus Portal and Google Classroom).

It is a further requirement that all parents and students know, understand, and agree to abide by the Digital Learning policies as outlined in the *Student Digital Learning Agreements*. This Agreement Form will be distributed to students on the first day of school and must be signed by both students and parents within this first full week of the school year.

Restrictions to Portable, Wifi-Enabled Devices

To better serve the learning needs of students, beginning in the 2025-26 school year, YA International School will enhance its current *Digital Learning Agreements*, to include restricting the use of portable communication devices; including, but not limited to, WiFi-enabled devices, mobile/smart phones, tablets, earbuds/headphones, and smartwatches.

By implementing these restrictions, the school seeks to improve both the social-emotional well-being and academic focus of students while they are under our care and supervision at school.

Consequences for Violating the Restrictions to Portable, Wifi-Enabled Devices

1st offense: Parents will be notified and the device will be confiscated for the day.

2nd offense: The device will be confiscated and a parent will be required to collect the device at school.

3rd offense: The student will be placed on a behavioral contract.

Use of Artificial Intelligence (AI)

At YA International School, we recognize the growing role of artificial intelligence (AI) in education and encourage its responsible and ethical use to support and enhance student learning. The use of AI tools should complement the learning process, not replace it, and must always align with the principles of academic integrity. All students are required to adhere to the school's AI Use Policy, which outlines appropriate practices and expectations. Any misuse of AI, including but not limited to unauthorized assistance, plagiarism, or other breaches of academic honesty, will be addressed in accordance with the school's disciplinary procedures as detailed in the AI policy.

Contacting Your Child During the School Day

If parents need to contact their child, they may contact the reception desk at 097707 99994 or 097707 99995 and a message will be delivered promptly. In cases of emergency, students may use the reception phone in order to call home during break or lunch.

Printing Assignments

Printers are provided in designated rooms for the printing of assignments: Students are expected to use these printers responsibly and only with the permission of a teacher. Students are not to use the room for loitering, socializing, or any other unauthorized activities.

Using the Internet

In the classroom, students are not allowed to use the internet unless authorized by the teacher. The viewing or downloading of pages from sites which advocate violence, pornography, prejudice, bigotry, or any form of discrimination is strictly prohibited. For comprehensive details, please read carefully the school's **Student Digital Learning Agreement**.

Students are not allowed to install or download any program onto a school-owned computer or to change the system configuration of any such computer. Unauthorized access to the Internet may lead to suspension of computer privileges.

CODES OF CONDUCT

YA International School is a community of teachers and students dedicated to the process of learning in a safe, inclusive, and caring environment. Our Codes of Conduct prohibit any acts or materials that hinder any teacher's instruction or any student's learning. The Section Assistant Principal or Principal will take necessary action if any student is found conducting any of the behaviors listed below. This list gives examples and is not meant to be comprehensive.

Prohibited Conduct

Chronic tardiness/lateness - arriving late to school or any individual class. Note: The Advisory Period is an important component to the students' education: Attendance is required every day for all students.

Chronic infraction of the school dress code – not being in the required school uniform during either class or P.E. time.

Unexcused absence - missing a class or a school day without permission from the school.

Inappropriate behavior in class - any act or speech that disrupts student learning or teacher instruction.

Insubordination - being disrespectful to others, failure to follow the redirection of any staff member.

Cheating - copying notes and/or homework, sharing test information, use of other student's materials during tests and exams, talking or signaling answers during tests and exams. The penalty for cheating may result in the student(s) being put on a Behavioral Contract.

Plagiarism - stealing or passing off as one's own, the ideas or words of another, using a created production without crediting the source, presenting as new and original an idea or product derived from an existing source.

Forgery - creating or using a false document, including a parent or teacher's note or pass; forging the signature of a parent, teacher, or another student.

Lying - making a false or misleading statement.

Obscenity - using abusive language, making profane gestures.

Littering - discarding of trash anywhere but in appropriate receptacles.

Vandalism and theft - taking something that does not belong to you without permission, whether or not you intend to return it; damaging the property of others in any way.

Smoking, possession of cigarettes/e-cigarettes - smoking on school premises, keeping cigarettes or lighters anywhere on school premises.

Public displays of affection – hugging or intimate, prolonged embraces, hand-holding, kissing, etc.

Harassing or Bullying - teasing, threatening, verbal or physical abuse of any person, friend or not; also taking money, material goods, or favors from any person, using threats of any form; this includes fighting and play fighting.

Possession of dangerous articles - weapons of any sort, laser-pointers, chemical sprays, firecrackers, etc.

Drugs and alcohol - use, possession, sale or purchase of any drug or alcohol on school premises, on school buses or trips, or at school-sponsored events

Trespassing - venturing in any unauthorized or unsupervised area on the school premises.

Leaving campus - leaving school grounds without permission from the Section Principal for any reason during the school hours.

HARASSMENT/BULLYING

Everyone has the right to feel safe at school. Harassment or bullying is when someone repeatedly says or does something to someone that is unwanted and makes one feel embarrassed, frightened, upset, humiliated, or uncomfortable. Teasing turns into harassment when the person being teased does not welcome it.

Cyberbullying

Cyberbullying is using technology, such as email, texts, social media, online gaming, videos, or pictures with the intent to target and repeatedly hurt or harm someone else with unwanted and aggressive behavior. This includes:

- Sending mean text messages
- Posting unkind statements online
- Sharing pictures that are not yours to share
- Liking or sharing posts about something hurtful

- Spreading rumors or gossip online
- Agreeing with someone who posts something hurtful
- Sharing sexually explicit images or language

Harassment, bullying and intimidation in any form are wrong and must not be allowed to continue. Whenever it happens, students must report it to their homeroom teacher, counselor, subject teachers, or Section Assistant Principal or Principal directly, and the Section Principal will take appropriate action to address the problem.

OFF-CAMPUS BEHAVIOR

YA International School students are responsible for their behavior when they are off campus. The school expects its students to be well-behaved and well-mannered as representatives of YA International School at all times. The school reserves the right to take any appropriate disciplinary action if it is found that the student is involved in any illegal or inappropriate activities off-campus. This includes improper use of social media.

DISCIPLINARY SANCTIONS

All students at YA International School are expected to abide by the rules and regulations of the school. Students may receive behavioral probation if they do not follow the rules and regulations accordingly. The school will inform the parents and call for a conference to discuss the reasons for behavioral probation. Related to the seriousness of the student's behavior, a contract will be drawn up where expectations to improve the student's behavior are stated.

The school uses a range of consequences for inappropriate behavior. They include detention, student counseling, in-school and out-of-school suspension, and expulsion.

For a student on behavioral probation, subsequent breach of rules could result in the student being asked to leave the school.

SCHOOL-HOME COMMUNICATION

Reporting Student Progress to Parents

Parent-teacher conferences can be very productive. Parents of students who are not making satisfactory progress between reporting periods are formally contacted between reporting periods and remedial action is recommended.

Parents can help the school by sharing relevant information on their child's reaction to school, their physical condition, their general health, activities, hobbies, special interests, relevant strengths and areas for improvement. This can be done at any time, either in writing or personally to the relevant officials at school.

There are four reporting periods in the school year: two in the form of written student's report cards which are sent home, and two as parent-teacher conferences when reports are handed directly to the parents. To earn a quarterly grade, arriving or departing secondary students must attend one-half of a quarter. One-half of a quarter is determined by dividing the number of days in a quarter by one-half.

The four report cards for 2025 - 2026 will be issued as follows:

First quarter:	October 2025 during parent-teacher conferences
First semester:	January 2026
Third quarter:	March 2026 during parent-teacher conferences
Second semester:	June 2026

In the event their children are in danger of receiving a grade of 'D+' or lower in any subject area, parents of students in Grades 6-12 will receive mid-quarter progress reports. Only the High School semester grades are reported on the student's official transcript.

Visits to the School

YA International School urges parents to contact the school if they have any queries regarding school matters. Appointments to speak with members of staff can be made through the school Reception or the Secretary at any time during school hours. Generally, teachers prefer to see parents after 3:15 p.m.

Parent Communication

The school uses a multitude of ways to communicate with parents on a variety of concerns and interests. These communication efforts include meetings and printed materials: parent-teacher conferences, monthly calendars, curriculum guides and overviews, open house and/or "back to school" nights, co-curricular schedules, permission forms, newsletters, student journals, progress reports, and this handbook.

The school regularly reports the results of class attendance, assignments, and assessment results via the internet through the Plus Portal. Parents and students will be given individual User IDs and Passwords. The school strongly encourages both students and parents to check regularly their account(s) on the Plus Portal system.

YA International School strongly encourages parents to join each of their child's Google Classroom as a *guardian*, allowing daily or weekly updates on upcoming and overdue assignments as well as class announcements by the teacher.

Current Student Data

Parents must notify the school of a change of address or telephone number in writing or verbally. This is vital so that in case of emergency parents can be contacted immediately.

Student Health

The school should be informed if any student is to take prescribed medication during school hours. Any relevant information relating to a child's physical condition or special medical needs should be shared immediately with the school and clearly described on the school admission form.

Resolution of Concerns

As in all organizations, conflicts and differences of opinion arise from time to time. It is the aim of the school to create an environment allowing conflict resolution in an open, forthright, and beneficial manner. We urge parents and students to communicate problems or concerns by using the procedures outlined as follows:

1. Begin at the level of concern. If a problem emerges with a teacher or in a particular classroom, arrange for an appointment with the teacher concerned. Most problems can be easily resolved at this level.
2. If the meeting with the teacher does not resolve the problem, contact the Section Assistant Principal or Principal in writing or make an appointment to discuss the situation further.

STUDENT WITHDRAWAL PROCEDURES

To facilitate the withdrawal procedure, parents are advised to inform the Section Principal's office in person. All school fees must be paid prior to the student withdrawal procedure. Additionally, the student must also return the textbooks, library books, and other school materials. Any fees or fines owed by the student must also be paid.

The withdrawal process:

- The parents provide the school with a written notice of departure, indicating the date of departure.
- The school sends the student withdrawal form to parents for completion.
- The student returns the student withdrawal form to school for signatures of teachers, the librarian, the business manager, and administrators.
- The student records, such as current and past progress reports, report cards, transcripts, test results, etc. will be issued by the Principal's office after any outstanding issues have been settled and upon receiving of the signed withdrawal form.

Note: Graduating seniors have a separate form that requires full completion and proper signatures before receiving their official diploma.

CO-CURRICULAR ACTIVITIES AND SPECIAL EVENTS

The school offers an extensive co-curricular program that may include the following activities: competitive sports, club sports, fine arts, Myanmar cultural arts, student government, and community service. The school provides a schedule of activities on a regular basis. Students are required to have parental permission to participate. Since these activities are not a part of the set course of studies, participation is not mandatory, but nevertheless, participation is recommended to all students. A nominal charge may be levied to cover the cost of materials and outside expertise.

All students are encouraged to participate in school events and major co-curricular activities, organized by YA International School. At least three times a year, the school has cultural, social and sport programs during which student attendance is required; e.g., the Week Without Walls trips, the annual Thingyan festival in April, and the Sports Day competitions.

FIELD TRIPS

One-day field trips to various places in Yangon occur on a regular basis and augment the educational programs the school offers. Such trips are organized by the YA International School staff. Written parental permission is required from all students scheduled to take a trip.

Extended field trips (more than one day), such as the annual *Week Without Walls* trips, require that parents pay the cost of meals, lodging, and transportation. Every effort is made to keep the costs of such trips within the reach of all students. Such trips always require written parental permission. All students are strongly urged to participate. School rules apply during all field trips.

MEASURES OF ACADEMIC PROGRESS

YA International School uses a set of computerized tests (Measure of Academic Progress - MAP) to help assess the level of academic knowledge, understanding and skills of our students in Reading, Language Usage, Science, and Mathematics for Grades 3-10. These MAP exams are an externally developed and scored set of tests which are currently used in many international schools in more than 54 countries around the world. To fully evaluate the success of our school programs and to improve the learning of each student, the school tests each YA student twice a year, in the Fall and again in the Spring. Parents will receive their child's MAP scores during the 2nd and 4th quarters, when report cards are issued. In addition, the section principals host regularly scheduled MAP informational presentations for all interested parents. The MAP tests have no effect on any course grade.

ADVANCED PLACEMENT (AP) PROGRAM

The Advanced Placement Program (AP) is an American-based program, sponsored by *The College Board*, designed to offer the challenge of college-level courses for talented, ambitious high school students in a variety of subjects. Students prepare for a rigorous external examination administered in May and routinely receive university credit in the US for high scores. Currently, the School offers AP courses in academic disciplines of Mathematics, Science, Social Studies, English, and Art.

Final determination for enrollment in AP courses will be made by the Principal in consultation with the Counselor and Subject Teacher. **It is expected that any student enrolled in AP courses will sit for the exam(s) in May.**

Study Leave will be granted for those taking AP exams on the day of the specific exam and the day immediately preceding. It is the student's responsibility to inform their teachers concerning AP exam leave and to make up any assignments missed. The same Study Leave will also be granted for the SAT, PSAT, or TOEFL testing times.

Yangon Academy AP Courses offered for 2025-2026:

AP Statistics	AP Macroeconomics
AP Pre-Calculus	AP World History: Modern
AP Calculus AB	AP Psychology
AP Chemistry	AP 2D Art
AP Biology	AP Drawing
AP Environmental Science	AP 3D Art
AP Physics 1	AP Computer Science A
	AP English Language and Composition

Considerable information for AP students can be found at The College Board website: <https://apstudent.collegeboard.org/home>

ADMISSION TO AP COURSES

AP courses require long-term commitment from students. For this reason, students must demonstrate the following before being admitted to any AP courses:

- A high level of motivation and good grades across the majority of subject areas.
- Fulfillment of course prerequisites as stated in the *HS Program of Studies*.
- A high level of achievement in courses deemed a prerequisite for the selected AP courses.
- An understanding and acceptance of the increased study and homework demands.
- Written subject teacher and parent approval.
- Payment for exams is considered part of the family's financial obligations.
- A commitment to complete all course requirements. All students enrolled in AP courses are expected to register for and sit the external exams.

Important Note: Requests for withdrawal from any AP course will be carefully considered by the Principal in consultation with the Subject Teacher and the Counselor.

GRADUATION REQUIREMENTS

YA International School aims to provide a quality and challenging program of study for its students. To graduate from YA International School, a student must earn a minimum of 27 credits across all subject areas in grades 9-12. The subject requirements are as follows:

Subject	Class of 2026+ Credits Required	Recommended for University Admission
English	5	4
Myanmar Studies	4	
Social Studies	3	4
Mathematics	3	4
Science	3	4
Computer Studies	1	
Music	1	
Art	1	
PE	1	
Electives	5	
Total	27	

For more comprehensive academic details, please refer to the *High School Program of Studies Handbook*.

SECONDARY SCHOOL COURSES

<p>Elective courses for secondary school at YA International School are determined by student demand, pertinence to their learning goals and faculty scheduling. The grade level next to the course title indicates the year the course is usually taken. All AP course offerings are subject to student demand and teacher availability.</p>	
ENGLISH	MATHEMATICS
English 6 - 8 English 9 - 12 Academic Writing 6 – 9 AP Language and Composition 11-12	Math 6 - 8 Integrated Math 9 Integrated Math 10 AP Pre-Calculus 10-12 AP Calculus AB 11-12 Statistics 10-12 AP Statistics 10-12
SCIENCE	SOCIAL STUDIES
Science 6 - 8 Physical Science 9 Biology 10 Chemistry 11-12 Environmental Science 11-12 Physics 11-12 AP Environmental Science 11-12 AP Chemistry 11-12 AP Physics 1 11-12 AP Biology 11-12	The Ancient World 6 The Medieval World and Beyond 7 Geography: Regions and People 8 Asian Studies 9 World History 10 AP Macroeconomics 10-12 AP Psychology 10-12 AP Modern World History 11-12 Contemporary Global Issues 11-12
MODERN LANGUAGE	VISUAL ARTS
Myanmar Studies (Beginner) 6 – 8 Myanmar Studies (Beginner) 9 – 12 Myanmar Studies 6 – 8 Myanmar Studies 9 – 12 Mandarin (Required) 6 – 8 Mandarin I – IV 9 – 12	Art 6 – 8 Art 9 Mixed Media – 11 – 12 Interior/Exterior Design 10 – 12 Drawing and Painting 10 – 12 Visual Art 10 – 12 AP Drawing 11 – 12 AP 2D Art 10 – 12 AP 3D Art 11 – 12

COLLEGE ADVISORY PROGRAM	MUSIC
SAT Prep 11 College Seminar (required) 11 College Seminar (required) 12 Capstone (required) 12	Music 6 – 8 Music 9 Chorus 1 10 – 12 Chorus 2 10 – 12 Guitar 10 – 12 Advanced guitar 10 – 12 String Ensemble 1 10-12 String Ensemble 2 10-12 Keyboard 10-12 Advanced keyboard 10 – 12
PHYSICAL EDUCATION (PE)	INFORMATION TECHNOLOGY
Health and Physical Education 6 – 8 Health and Physical Education 9 Health and Fitness 1 10 – 12 Health and Fitness 2 10 – 12	Computer Studies 6 – 8 Computer Studies 9 – 10 Computer Programming 1 11 – 12 Computer Programming 2 11 – 12 AP Computer Science - A



School Address: 35-B, University Avenue Housing, New University Avenue Road,
Bahan Township, Yangon, Myanmar.

Tel: (951) 549 451, 540730, 557 219

School Email: info@yangonacademy.com, admissions@yangonacademy.com

School Website: www.yangonacademy.com